

24th annual

CALIFORNIA TITLE I CONFERENCE

*Addressing the
Achievement Gap*

April 20–22, 2008



Sponsored by California Department of Education

Hyatt Regency Century Plaza Hotel

2025 Avenue of the Stars, Los Angeles, California, 90067

24th annual

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★ *Addressing the
Achievement Gap* ★

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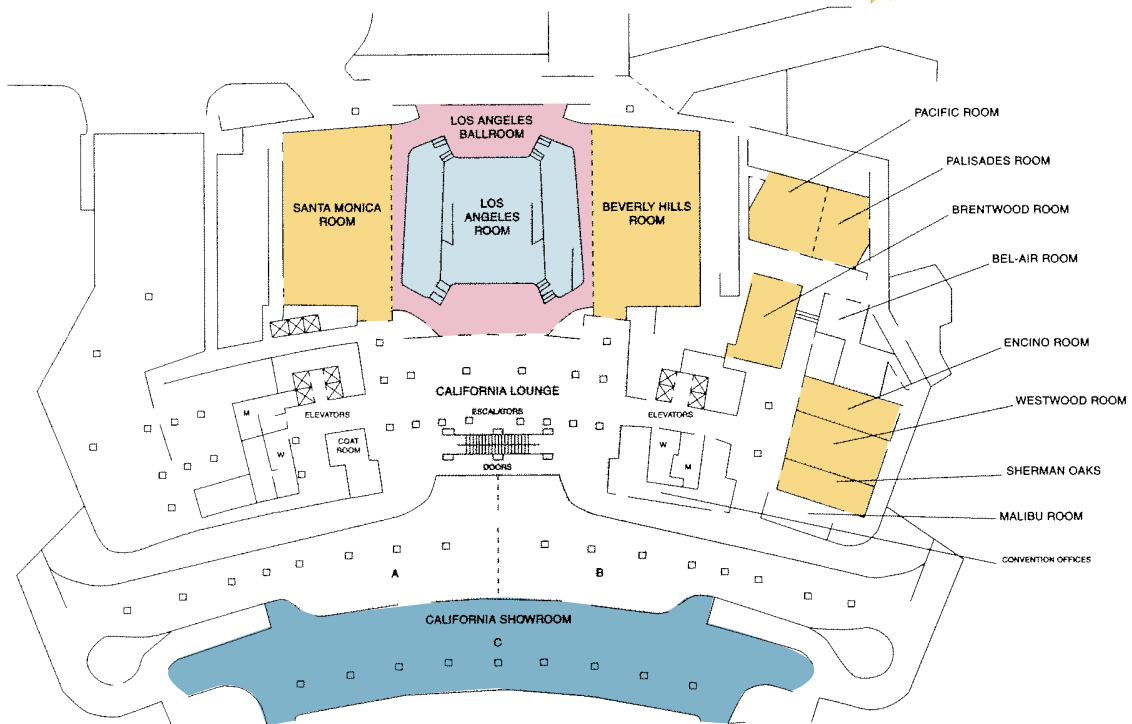
*Hyatt Regency Century Plaza Hotel
Los Angeles, California*

HYATT REGENCY CENTURY PLAZA

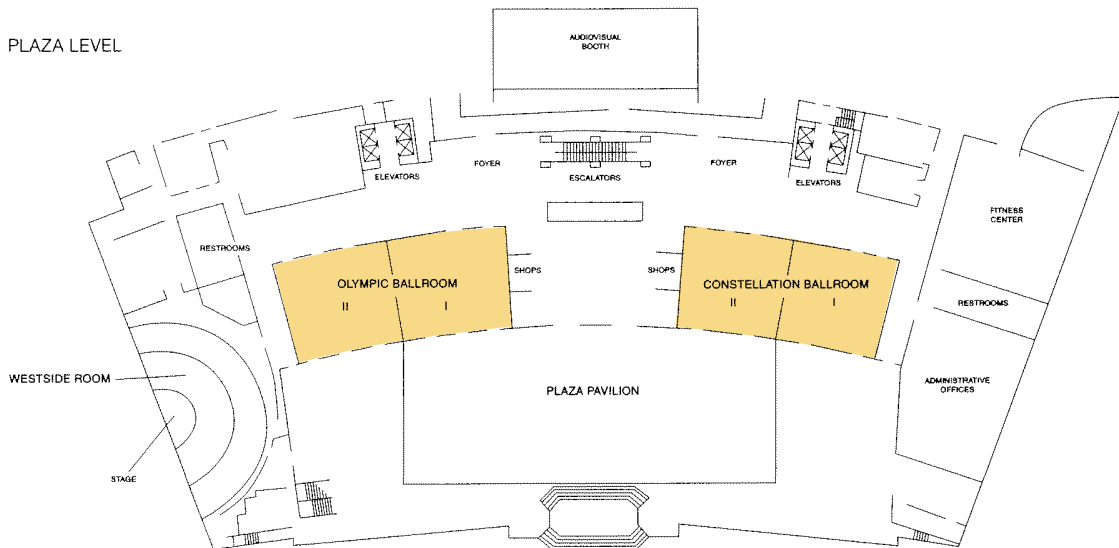
Meeting Room Floor Plans

- ★ GENERAL SESSION & KEYNOTE ADDRESSES
- ★ BREAK OUT SESSIONS
- ★ VENDOR EXHIBITS
- ★ CHECK-IN
- ★ RECEPTION?

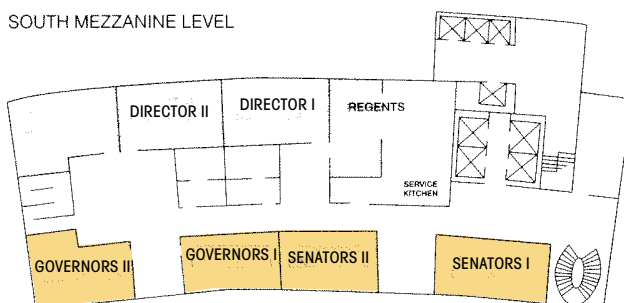
CALIFORNIA LEVEL



PLAZA LEVEL



SOUTH MEZZANINE LEVEL



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A Message from the State Superintendent of Public Instruction



Dear conference participants:

It is my pleasure to welcome you to Los Angeles and to the 2008 California Title I Conference.

For the past year, I have worked to make closing the achievement gap the highest priority of our state's educators and policy makers. Recently my P-16 Council identified four major themes essential for this endeavor. Students need equitable **access** to the core conditions of learning, including effective classroom teachers; rigorous standards-aligned curricula; and well-timed, successful interventions. In addition, the **culture and climate** of our schools need to promote learning and create a sense of belonging for students, parents, and school staff. We must also truly foster high **expectations** for all students. Every child in this state can learn and has great potential. Finally, our schools and classrooms need to employ **strategies** that are proven, efficient, and workable.

When I looked over the workshops and sessions making up this conference, I was pleased to see that you have identified the same topics and issues that are shaping our work in Sacramento.

I am also pleased that we will be honoring 238 outstanding schools from all over California that have risen to the challenge of closing the achievement gaps among all groups of students.

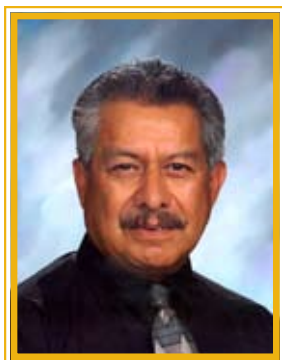
I appreciate your hard work and am encouraged by your dedication. On behalf of California's Title I students, I thank you.

Sincerely,


JACK O'CONNELL

State Superintendent of Public Instruction

KEYNOTE SPEAKERS



Roberto Salinas is the Executive Director of California's P-16 Council. The council is working on Superintendent O'Connell's Closing The Achievement Gap Initiative. The primary focus of the council is to develop, implement, and sustain a specific, ambitious plan that holds the California Department of Education accountable for creating the conditions necessary for closing the achievement gap. Salinas has held the position of superintendent of schools for the last 15 years in the respective communities serving the Dixon, Newman-Crows Landing, and Shoreline Unified school districts. Over his career in education, he has served in a variety of capacities, including teacher's aide; teacher; high school counselor; both elementary and high school

principal; assistant superintendent of Curriculum and Instruction and Business Services/Facilities; and associate professor at San Diego State University and California State University, Stanislaus. He has been highly involved with local and statewide community groups in the areas where he has worked, has served on federal and state taskforces and committees, and has held leadership positions in the educational associations in which he holds membership. He is the president of the California Association of Latino Superintendents and Administrators.

Salinas is a former migrant student who understands the obstacles that affect students in their quests for a quality education. Given this history, his passion is truly to champion the education of all students and the preparation of the educational leaders who will accomplish this important task.

Jack O'Connell was first elected to serve as California's 26th State Superintendent of Public Instruction on November 5, 2002, earning more votes than any other contested candidate in the country. As chief of California's public school system and leader of the California Department of Education, Superintendent O'Connell has focused on closing the achievement gap and preparing students for a rapidly changing global economy by holding high standards for all students.

He has worked to smooth the transitions between all segments of education, from preschool to college or the workplace. As a former high-school teacher and author of the legislation creating the California High School Exit Examination, Superintendent O'Connell has led a comprehensive effort to increase rigor and improve student achievement in California high schools. Superintendent O'Connell is a proven team builder with the ability to forge consensus on contentious issues, especially where challenges are strongest. He has worked to fortify California's world-class academic standards, strengthen California's school accountability and assessment systems, and bolster state funding for public school classrooms. He also has been a leader among state school chiefs nationwide in increasing flexibility and fairness in the federal No Child Left Behind school accountability system. He is a longtime advocate for smaller class sizes, improved teacher recruitment and retention, comprehensive testing, and up-to-date school facilities. His commitment to the children of California has earned Superintendent O'Connell the praise and the respect of colleagues and educators statewide.

CONFERENCE OVERVIEW

Sunday, April 20

8:00 A.M. – 10:00 A.M.	Parental Involvement Pre-conference Registration	Constellation Ballroom Foyer
10:00 A.M. – 4:00 P.M.	Parent Involvement Pre-conference Sessions	Constellation Ballroom
3:00 P.M. – 6:00 P.M.	2008 California Title I Conference Check-In	Los Angeles Ballroom Foyer

Monday, April 21

7:30 A.M. – 1:00 P.M.	Conference Check-In	Los Angeles Ballroom Foyer
7:30 A.M. – 8:30 A.M.	Continental Breakfast	California Showroom
7:30 A.M. – 6:00 P.M.	Vendor Exhibits	California Showroom
8:30 A.M. – 9:45 A.M.	General Session	Los Angeles Room

★ Convener: **Maria Reyes**
Administrator, Title I Policy and Partnerships Office

★ Welcome: **Richard Alonzo**
Superintendent, Local District 4
Los Angeles Unified School District

★ Keynote Speaker: **Roberto Salinas**
Executive Director, P-16 Council

10:00 A.M. – 11:30 P.M.	Session 1 Workshops Hobart Boulevard Elementary School Visit	
11:45 P.M. – 1:15 P.M.	Lunch	California Showroom
1:30 P.M. – 3:00 P.M.	Session 2 Workshops	
3:15 P.M. – 4:45 P.M.	Session 3 Workshops	

CONFERENCE OVERVIEW *(continued)*

Tuesday, April 22

7:30 A.M. – 1:00 P.M.	Conference Check-In	Los Angeles Ballroom Foyer
7:30 A.M. – 8:30 A.M.	Continental Breakfast	California Showroom
7:30 A.M. – 6:00 P.M.	Vendor Exhibits	California Showroom
8:30 A.M. – 10:00 A.M.	General Session	Los Angeles Room

★ Convener: **Rosie Thomas**
Interim Director, Accountability and Improvement Division
California Department of Education

★ Welcome: **Jon Gundry**
Deputy Superintendent
Los Angeles County Office of Education

★ Keynote Speaker: **Jack O'Connell**
State Superintendent of Public Instruction
California Department of Education

10:30 A.M. – 12:00 P.M. Session 4 Workshops
Cahuenga Elementary School Visitation

12:00 P.M. – 1:30 P.M. Lunch California Showroom

2:00 P.M. – 3:15 P.M. Session 5 Workshops

SESSION 1 WORKSHOPS

Monday, April 21, 10:00 A.M. – 11:30 A.M.

Meeting Title I, Part A Comparability

This session will focus on new procedures the California Department of Education has put in place to meet the Title I, Part A 2007–08 comparability requirement. Presenters will address how the requirement can be met and consequences for failing to meet the requirement as well as timelines, measures, flexibilities, and exemptions. The session will address various calculation options to achieve comparability and 2007-08 submission issues.

PRESENTERS: *Carmela Kelly-Batch* and *Lana Zhou*, California Department of Education

LOCATION: Santa Monica Room

The Consequences of Not Meeting AMAOs

This session will provide an update of the 2006–07 Title III Accountability System, including local educational agencies' (LEAs) Annual Measurable Achievement Objective (AMAO) targets and consequences for LEAs that do not meet those targets. Presenters will describe technical assistance provided to LEAs failing to meet AMAOs for two and four consecutive years. The similarities and differences of the Title I and the Title III Improvement Plan addenda will be discussed. The presentation will specifically address the modification of curricula, programs, and methods of instruction of English learners in LEAs that have not met AMAOs for four consecutive years.

PRESENTERS: *Paula Jacobs* and *Marcela Rodriguez*, California Department of Education

LOCATION: Beverly Hills Room

Sustained Professional Development Matters: How One Title I District Met Its AYP Benchmarks

This presentation will describe the evolution of a 10-year partnership between the National Elementary School District and the California Reading and Literature Project. The session will focus on the professional development that contributed to the district's meeting all 2006–07 Adequate Yearly Progress benchmarks for each of its elementary schools. Key program elements will be described.

PRESENTERS: *Clarisa Rojas*, Co-Executive Director, California Reading and Literature Project, and *Ellen Curtin*, Assistant Superintendent, National Elementary School District

LOCATION: Pacific Room

SESSION 1 WORKSHOPS *(continued)*

Accountability Essentials for California

This presentation will describe the state and federal accountability systems used in California—the Academic Performance Index and Adequate Yearly Progress. In addition, an overview of how schools in California are identified for Program Improvement will be given.

PRESENTER: *Veena Nambiar*, California Department of Education

LOCATION: Palisades Room

A Conversation About the Superintendent's Recommendations: Closing the Achievement Gap

This session will provide highlights of the P-16 Council's recommendations to the State Superintendent of Public Instruction for closing the achievement gap. The focus is on quality, rigor, and relevance of instruction; improving student achievement; and preparing students for college and the work world. The panelists will provide contexts for the Superintendent's State of Education Address.

PRESENTERS: *Sallie L. Wilson, Shadidi Sia-Maat, Miguel Cordova, and Jose Ortega*,
California Department of Education

LOCATION: Brentwood Room

880 and Going Strong

How can all subgroups consistently perform above an 800 Academic Performance Index? It takes intentional and high expectations, collaboration, rigor, data analysis, research-based instruction, articulated curriculum, and strong support of special-needs groups. The presenters will share how they work together to achieve success for all students.

PRESENTERS: *Suzanne Guthrie*, Principal; *Judy Branstetter, Donna Babb, Amy Baxter*, and
Stephanie Larsen, Ventura Unified School District

LOCATION: Encino Room

SESSION 1 WORKSHOPS *(continued)*

An Update on Program Improvement Issues for LEAs

This session will update participants on Program Improvement (PI) issues for local educational agencies in PI. Designed for district and county office personnel working on systemic reform at the district level, the session will update participants on recent State Board of Education activity around this issue, California Department of Education strategies for supporting implementation of district-level intervention, and potential resources for districts either at risk of PI or in PI.

PRESENTERS: *Laura Wagner* and *Debbie Rury*, California Department of Education

LOCATION: Westwood Room

Improving Schools and Communities Through Parent Leadership Development

The California Association for Bilingual Education's Parent Information Resource Center-1 focuses on implementing successful and effective parent leadership development. The goal is to positively affect student academic achievement by working together as families and educators. Participants will learn new skills and tools to engage their community members in becoming leaders to close the achievement gap.

PRESENTER: *Ana Gamiz*, Associate Director, California Association for Bilingual Education

LOCATION: Sherman Oaks Room

Music—Effects on Reading, Writing, and Math Achievement

This session will explore two recent studies on the impact of music education on student achievement. Sheila Reamer will discuss her work on song "picture books" and strategies for engaging students in critical thinking through song. Sherilene Chycoski will discuss her research on whether learning to play a VH-1 keyboard positively impacts student achievement.

PRESENTERS: *Sheila Reamer*, Torrance Unified School District, and
Sherilene M. Chycoski, North Sacramento Elementary School District

LOCATION: Olympic Ballroom I

SESSION 1 WORKSHOPS *(continued)*

Building a Stronger Urban School District: Accountability, Sustainability, and Transitions in the Pasadena Unified School District

Pasadena Unified has demonstrated significant academic progress over the past five years. Elementary Title I Academic Achievement Award school principals and district leaders will share insights regarding instructional changes, professional development, data-driven instruction, and decision making, all of which have accelerated achievement in the district. Leadership does significantly impact instructional progress, accountability, and sustainability.

PRESENTERS: *Kathy Onoye*, Principal, *Edwin Diaz*, Superintendent, and *Kelly Lawson, Marisa Sarian, Vanessa Watkins, Ana Maria Apodaca*, and *Erica Ingber*, Pasadena Unified School District; *Margaret Abrahamson*, Director, Accountability/Special Programs, Pasadena Unified School District

LOCATION: Olympic Ballroom II

Bridging the Gap with Student Wellness Councils

This session will describe a district-based structure that enables academic achievement through consistent attention to barriers to student success. A Student Wellness Council accomplishes this task through support of the local school board's Policy Development Cycle and is a fundamental step in demonstrating that healthy students are better learners.

PRESENTERS: *Jean Schultz*, Student Wellness Consultant and *Martin Gonzalez*, Assistant Executive Director, California School Boards Association

LOCATION: Constellation Ballroom I

A Family Involvement Master Course for Educators: What Teachers Have Researched and Use to Increase School-Home Relations

This workshop will explore research on parent involvement and how it has contributed to increasing family participation within classrooms.

PRESENTERS: *A. Y. "Fred" Ramirez*, Associate Professor, California State University, Fullerton; *Kathleen Bywater*, Riverside Unified School District; and *Nikita Ganatra* and *Kelie Gallant*, Orange Unified School District

LOCATION: Constellation Ballroom II

SESSION 1 WORKSHOPS *(continued)*

Using California Standards Test Data to Improve Instruction: The Key to Closing the Achievement Gap

The California Standards Test provides critical data for instructional decision making and closing the achievement gap. But how effectively do we use these data? During this session, teachers and administrators will learn how to apply user-friendly tools for analyzing, interpreting, and using data to improve instruction and, ultimately, close the achievement gap.

PRESENTER: *Dennis Fox*, Consultant, Los Angeles County Office of Education

LOCATION: Senators I

Best Practices for English Learners in Secondary School

This session will provide the background for and context of best practices for educating English-language learners in California. State and federal legislation governing options for the education of English learners in secondary schools in California, including charter schools, will be discussed. There will be opportunities for discussion and collaboratively sharing best practices for educating English learners.

PRESENTER: *Sue Meinyer Rocha*, ELD Coordinator, St. HOPE Public Schools 7 (PS 7),
Sacramento

LOCATION: Senators II

Class Meetings

This session will address how to develop and run interactive, focused class meetings. The presenters will discuss procedures to build a sense of community and encourage students to reflect on their learning and interactions. Included will be cross-age “buddy” and parent activity ideas.

PRESENTERS: *Debbie Spellman Smith*, *Maria Burden*, and *Shahrazad Nahreini*,
National Elementary School District

LOCATION: Governors II

SESSION 1 WORKSHOPS *(continued)*

All Students Can Be Ready for the Jobs of the Future: A Smaller Learning Community Success Story

What promises can we make to our students? Can we ensure that they will be ready for the jobs of the future? This session will focus on how small learning communities can approach *all* students, including embedding core career technical education within academic classes; internships; collaboration with local colleges and universities; interdisciplinary projects; and industry links.

PRESENTER: *Lewis Chappellear*, Engineering and Design Teacher (2008 California Teacher of the Year and 2008 National Teacher of the Year Finalist), Los Angeles Unified School District.

LOCATION: Westside Room

All You Ever Wanted to Know About Supplemental Educational Services *(Repeats in Session 3)*

Supplemental educational services is a provision of Title I, Part A, of the Elementary and Secondary Education Act (also known as No Child Left Behind) for schools identified for Program Improvement. This session will review the requirements of supplemental educational services implementation, updates related to federal monitoring requirements, and opportunities to explore some of the special issues related to the successful implementation of Title I, Part A, Section 1116(e).

PRESENTERS: *Judi Brown, Jerry Cummings*, and *Linda Wyatt*, California Department of Education

LOCATION: Los Angeles Room

A Visit to Hobart Boulevard Elementary School

Hobart Boulevard Elementary School serves approximately 1,250 students in prekindergarten through fifth grade, and it is a schoolwide Title I school. Approximately 67 percent of its students are English learners. Hobart was a Program Improvement school during the 2004–05 school year. This year, Hobart exited Program Improvement status and will receive the 2008 Title I Academic Achievement Award. Participants will see rigorous instruction, engaged students, various instructional strategies, and dedicated teachers.

PRINCIPAL: *Mercedes Santoyo*

ADDRESS: 980 S. Hobart Boulevard, Los Angeles, CA 90006

PHONE: 213-386-8661

SESSION 2 WORKSHOPS

Monday, April 21, 1:30 P.M. – 3:00 P.M.

Finding New Paths to Increase Student Success While Closing the Achievement Gap for African-American and Latino Students

For six consecutive years, the San Francisco Unified School District has outperformed the seven largest California school districts on the California Standards Test. The San Francisco Unified School District has delivered a greater percentage of students to proficiency levels than any other urban district in California. District Superintendent Carlos Garcia will discuss his expertise in leading a large organization as well as efforts to use the power of the district to increase student success, especially to close the achievement gap among African-American and Latino students.

PRESENTER: *Carlos Garcia*, Superintendent, San Francisco Unified School District

LOCATION: Santa Monica Room

Cracking the Reading Code with the Brain in mind: The “Missing Piece” to the Reading Puzzle

This session will present the latest brain research and its implications regarding instruction and learning. These neurologically based methodologies will be compared with prevalent and traditional reading-skill instruction. The session will examine the overall effectiveness of these methodologies with at-risk learner populations.

PRESENTER: *Katie Garner*, Author, Consultant, and Educator

LOCATION: Beverly Hills Room

The Future of Education Data Systems in California

This session will provide an overview of longitudinal data systems in development and the vision of future California education data systems. The progress of the California Longitudinal Pupil Achievement Data System and the California Longitudinal Teacher Integrated Data Education System and answers to key questions will be explored. What data will be available? What can these systems do for a school or district?

PRESENTER: *Keric Ashley*, California Department of Education

LOCATION: Pacific Room

SESSION 2 WORKSHOPS *(continued)*

The Local Educational Agency Plan: Blueprint for Excellence

This session will examine the Local Educational Agency (LEA) Plan—its focus, form, and function. Whether participants are developing or revising an LEA Plan, they will receive practical information for developing successful strategies to improve student achievement. The presenter will discuss the LEA Plan Addendum (a requirement for Program Improvement districts) and how both the plan and the addendum relate to the Single Plan for Student Achievement.

PRESENTER: *Debbie Rury*, California Department of Education

LOCATION: Palisades Room

Transforming from Immediate Intervention/Underperforming Schools Program to a Distinguished High School and Title I Academic Achievement Award School

This session will provide insights into the systems and processes that helped West Covina High School reinvent itself by developing a culture of achievement. The presenters will discuss how a 2,800-student comprehensive high school was transformed from a State Program Improvement School to a 2005 California Distinguished School and qualified as a Title I Academic Achievement Award School in 2006. Participants will learn strategies that led the school to post a 169-point Academic Performance Index growth within five years (2001-05) and being recognized by WestEd for closing the achievement gap.

PRESENTER: *Jim Coombs*, 2001–05 Assistant Superintendent,
Monrovia Unified School District

LOCATION: Brentwood Room

Uniform Complaint Procedures

In this session, California Department of Education staff member Kathleen Seabourne will explain the Uniform Complaint Procedure along with how and where to file complaints relating to state and federal programs, discrimination, and the *Williams* and *Valenzuela* court settlements. Topics include the responsibility of the complainant, the local educational agency, and the California Department of Education.

PRESENTER: *Kathleen Seabourne*, California Department of Education

LOCATION: Encino Room

SESSION 2 WORKSHOPS *(continued)*

Support + Accommodations = Achievement

In this session, the presenters will share the California Department of Education's recently developed accommodations tool kit that includes resources to assist educators and parents in making accommodation decisions and monitoring effectiveness. Research-based accommodations, specialized materials and media, and instructional supports that have a track record of helping students with disabilities master general-education curriculum content and skills will be discussed.

PRESENTERS: *Pam McCabe*, Project Associate, California Comprehensive Center at WestEd, and *Jill Larson* and *Meredith Cathcart*, California Department of Education

LOCATION: Westwood Room

Curriculum Models That Work

This session will present a curriculum model that incorporates common assessments and pacing, student-friendly learning objectives, resources, and instructional interventions and remediation. Teachers can easily use assessment data to modify instruction. This model makes the regular curriculum accessible to all students, regardless of the instructional setting.

PRESENTER: *Peter Wright*, Director, Curriculum and Instruction, Victor Valley Union High School District

LOCATION: Sherman Oaks

Tell Me What's Equitable About Being an English Learner?

Shadowing is a tool used to gather a common set of information about the daily life of an English-language learning student in order to stimulate a larger district conversation on improving the educational experiences of students. A report on educators following an English-language learner for three to four hours, noting the student's involvement in academic language, will be presented.

PRESENTER: *Ivannia Soto-Hinman*, School of Education, Biola University/Stanford University Post-Doctoral Scholar, and *Linda Carstens*, School of Education, Stanford University

LOCATION: Olympic Ballroom I

SESSION 2 WORKSHOPS *(continued)*

Title I Parental Involvement Policies and School-Parent Compacts

This session will provide information about Title I-mandated policies and compacts and what districts and schools need to do to comply with Title I requirements. Participants are welcome to bring a copy of a Title I district-level or school-level parental involvement policy, a school-parent compact, or both to the workshop to enhance their learning experiences. Tools will also be provided.

PRESENTER: *Carol Dickson*, California Department of Education

LOCATION: Olympic Ballroom II

Creating a Culture of Achievement

Garfield School has been on an upward trend for the past six years with double-digit Academic Performance Index growth both schoolwide and in all subgroups. Our teachers have honestly addressed the inherent causes of the achievement gap and have dedicated themselves to providing instruction that enables *all* students to meet high expectations. This session will focus on the effective strategies that Garfield teachers have used to close the achievement gap.

PRESENTER: *Charlie Peterson*, Principal, Alhambra Unified School District

LOCATION: Constellation Ballroom I

Closing the Achievement Gap for Middle-and High-School Students with Special Needs

Magnolia Science Academy is a Title I Academic Achievement Award secondary charter school in Reseda. This session will describe effective student support, including Resource Specialist Program/Learning Center practices and professional development programs, that have resulted in higher Academic Performance Index scores for both general and special-education students compared to similar schools.

PRESENTERS: *Kelly Hourigan*, Dean of Students; *Yumi Narusawa*, Resource Specialist Teacher, and *Merril Simon*, parent, Los Angeles Unified School District

LOCATION: Constellation Ballroom II

SESSION 2 WORKSHOPS *(continued)*

Building Family-School Partnerships and Including Our Dads

This session will highlight research that links family involvement to student success. The Parent-Teacher Association's National Standards for Family-School Partnerships and the Parent-Teacher Association's four-step process to building successful partnerships will be introduced. Participants will explore opportunities to connect standards to student success and explore ways to encourage and build parental involvement in schools. Barriers to parental involvement, with an emphasis on the importance of male/parental involvement and with suggestions to encourage this, will be discussed.

PRESENTER: *Tom Horn*, Parent Involvement Commissioner, California State PTA

LOCATION: Senators I

The Board's Role in Program Improvement

Effective school board members keep learning and achievement for all students as their primary focus. This presentation will provide insight into what an elected board can do within its governance role to support district efforts to align and focus district energies and resources, raise student achievement, and close academic achievement gaps.

PRESENTER: *Dan B. Walden*, Director, Single-District Governance Services,
California School Boards Association

LOCATION: Senators II

Make Some Reservations for Homeless Children

Homeless children and youth need the services and support of McKinney-Vento and Title I programs to perform their best in school. In this session, participants will learn the provisions of McKinney-Vento and Title I pertaining to homeless students, how to determine Title I reservations, and what to do with them.

PRESENTERS: *Leanne Wheeler*, California Department of Education, and
Jeanne Awrey, Orange County Department of Education

LOCATION: Governors II

SESSION 2 WORKSHOPS *(continued)*

Effective Communication Skills That Support Student Achievement

This workshop is designed for parents who seek effective strategies to help strengthen their communication skills with teachers, students, families, and community members. Participants will receive a CD with effective strategies and resources to support their children's academic success.

PRESENTERS: *Mariaelena Huizar*, Consultant, Family Involvement Training (FIT) for Student Success and *Maria Mendoza*, Ontario-Montclair Elementary School District

LOCATION: Westside Room

Fiscal Considerations for Title I and Categorical Programs

(Repeats in Session 5)

This session will include discussion on the following topics: the 85-15 requirements, including direct services, direct costs, and administrative costs and caps; allowable costs; timekeeping requirements for state and federally funded programs; Consolidated Application-Single Plan for Student Achievement; and supplement/supplanting.

PRESENTERS: *Richard Graham, Tami Bowman, Ruth Fox, and Susie Lackie*, California Department of Education

LOCATION: Los Angeles Room

SESSION 3 WORKSHOPS

Monday, April 21, 3:15 P.M. – 4:45 P.M.

Celebrating Success in Closing the Achievement Gap

This session will present the Los Angeles Unified School District's 2008 Title I Academic Achievement Award DVD. Participants will have an opportunity to ask follow-up questions of principals featured in the DVD. These schools are sharing best practices for closing the achievement gap for underperforming students.

PRESENTERS: *Charleen B. Brown*, Assistant Director, Adequate Yearly Progress Accountability Unit, and *Marcia Jackman, Rosalba Manrique, Joanne Polite, Marilee Wood, Richard Hickcox, Barbara Howington*, and *Marcia Reed*, LAUSD

LOCATION: Santa Monica Room

Making Schools Work

Eight of the nation's major urban school districts are implementing a form of school empowerment that grants principals control over their school budgets, curricula, staffing patterns, and schedules. All of the districts have implemented the Weighted Student Formula, a new method of funding schools. Each of the eight districts is implementing a unique version of school empowerment and the Weighted Student Formula. This session will describe what is happening in the eight districts.

PRESENTER: *William G. Ouchi*, Sanford and Betty Sigoloff Distinguished Professor in Corporate Renewal, UCLA's Anderson School of Management

LOCATION: Beverly Hills Room

Progress Monitoring—Thinking Outside the Box

There is a definite need to create and develop alternative assessments that measure a student's content knowledge as well as critical-thinking skills, problem-solving skills, interactive and social skills, and personal or reflective skills. This session will present different types of alternative assessments and assist participants working in pairs, groups, or individually to create alternative assessments for their classrooms and rubrics to evaluate these assessments.

PRESENTER: *Carol Oberg*, Professor, University of LaVerne

LOCATION: Pacific Room

SESSION 3 WORKSHOPS *(continued)*

Developing Advanced Literacy with English Learners

Developing advanced literacy is a challenge for students in the upper elementary grades, particularly for English learners. In this session, presenters will explore the relationships among professional development targeted at developing advanced literacy, teachers' self-reports of strategy use, and student achievement data.

PRESENTERS: *Erica Bowers*, Assistant Professor and *Shanan Fitts*, California State University, Fullerton

LOCATION: Palisades Room

Creating Effective Home/School Partnerships

Research shows that parent involvement leads to greater success for students, and Title I mandates reflect those data. In Sacramento, a true collaboration led to the creation of a sustainable, replicable, and proven home-visit program. This session will address the nuts and bolts of implementing such a program.

PRESENTERS: *Carrie Rose*, Executive Director, and *Roberta Furger*, People Improving Communities through Organizing California Project; *Yesenia Gonzalez*, and *Cory Jones*; Sacramento City Unified School District; and *Alli Swann*, Sacramento Area Congregations Together

LOCATION: Brentwood Room

RCAT: A Research-Based Process to Improve Student Learning

The Riverside County Achievement Team is a systemwide approach proven to increase the achievement of all students, especially English learners and students with disabilities. The focus of the model is to reduce the gap between high and low performers and to bring coherence to districts, schools, and classrooms.

PRESENTERS: *Mike Barney*, Director, Instructional Services, and *Dawn Walsh*, Riverside County Office of Education

LOCATION: Encino Room

Got Resources?

This session is designed to provide information to local educational agencies, schools, regional assistance personnel, and the overall school community regarding resources available to assist districts with schools identified for Program Improvement under No Child Left Behind. An overview will be provided on a new funding opportunity for

SESSION 3 WORKSHOPS *(continued)*

Program Improvement schools beyond Year 5 and technical assistance information available through the California Statewide System of School Support.

PRESENTER: *Julie Baltazar*, California Department of Education

LOCATION: Westwood Room

Student Goals: the Key to Systemic Success

Success begins with students. In this session, participants will learn how district goals are translated into site goals that are then used to create grade-level, classroom, and student goals and benchmarks. Session handouts will include student goal letters, tools to align site and district plans, and an example of a yearlong achievement monitoring system.

PRESENTERS: *Maria De La Vega*, Superintendent, and *Lisa Pruitt, Marco Chavez*, and *David Herrera*, Ravenswood City School District

LOCATION: Sherman Oaks Room

All You Ever Wanted to Know About Supplemental Educational Services

(Repeats in Session 1)

Supplemental educational services are provided by Title I, Part A, of the Elementary and Secondary Education Act for schools identified for Program Improvement. This session will review the requirements of supplemental educational services implementation, updates related to federal monitoring requirements, and opportunities to explore some of the special issues related to the successful implementation of Title I, Part A, Section 1116(e).

PRESENTERS: *Judi Brown, Jerry Cummings*, and *Linda Wyatt*, California Department of Education

LOCATION: Olympic Ballroom I

Creating Urgency: Taking a Closer Look (CU-TACL)

This session will focus on increasing teacher retention and student achievement in low-performing schools by using data analysis, English-language development strategies, and strategic student grouping. Participants will learn how to continue rigorous instruction after testing through mock classes, which allows powerful instruction to begin on the first day of school.

PRESENTERS: *Rudi Boyd*, Principal, and *Susie Fahey* and *Sonia Bribiesca*, San Diego Unified School District

LOCATION: Olympic Ballroom II

SESSION 3 WORKSHOPS *(continued)*

A Black Educational Civil Rights Agenda

The historic and documented educational underachievement of African-American students in public schools is the most glaring inequity in the current struggle for social justice. Practical strategies for implementation at the school and district levels will be provided to address the specific educational needs of African-American students and families.

PRESENTER: *George J. McKenna III*, Assistant Superintendent, Pasadena Unified School District

LOCATION: Constellation Ballroom I

Title I—Basics 101

This session will address ranking schools for eligibility, allocation of funds to schools, skipping eligible schools, grandfathering schools, targeted assistance schools, and Schoolwide Program schools.

PRESENTERS: *Maria Reyes* and *Richard Graham*, California Department of Education

LOCATION: Constellation Ballroom II

Bienstar: A Trauma-Informed, Evidence-Based Model for Improving Achievement and Success of Violence-Exposed Immigrant Students

This session will describe an evidence-based curriculum that has been culturally adapted to serve recently emigrated Latino youth exposed to community violence, acculturative stress, and family disruption, with the goal of improving educational outcomes.

PRESENTERS: *Pia Escudero*, Crisis Counseling and Intervention Services, and *Joshua Kaufman*, Los Angeles Unified School District

LOCATION: Senators I

Narrow the Focus and Close the Gap

Learn how an elementary school went from Program Improvement status to a National Blue Ribbon School, virtually eliminating the achievement gap. Participants will learn how high expectations and accountability, along with collaboration and standardization, can turn best practices into common practice, creating a child-centered learning community and a culture of expectation.

PRESENTER: *Chuck Holland*, Program Improvement Administrator, Riverside County Office of Education

LOCATION: Senators II

SESSION 3 WORKSHOPS *(continued)*

Title I (Part A) Services for Students in Private Schools

This session will cover the requirements for providing Title I, Part A services to students enrolled in private schools. Such topics as consultation, eligibility criteria, low-income measures, and program evaluation will be explored. The presenter will also discuss calculations for equitable amounts of reservations, third-party contracts, and maintaining control of the Title I program at private schools.

PRESENTER: *Jyoti Singh*, California Department of Education

LOCATION: Governors II

Culturally Responsive Teaching: Powerful Pedagogy for Advancing Learning in African-American and Other Underachieving Students

Culturally and linguistically responsive instruction is a powerful pedagogy for advancing learning in African-American and other underachieving students of color. This presentation reviews the research and important principles of culturally and linguistically responsive instruction and students' access to rigorous, standards-based curricula.

PRESENTER: *Norma LeMoine*, Director, Closing the Achievement Gap Branch,
Los Angeles Unified School District

LOCATION: Westside Room

Meeting NCLB School Choice Transportation Requirements

(Repeats in Session 5)

This session will address school choice options in terms of parent notification, funding for school choice transportation, and capacity. It will highlight some implementation issues the California Department of Education has identified through working closely with the 20 largest school districts in California. The focus will be on the local educational agency's responsibility to provide appropriate options.

PRESENTERS: *Monique Moton* and *Lana Zhou*, California Department of Education

LOCATION: Los Angeles Room

SESSION 4 WORKSHOPS

Tuesday, April 22, 10:30 A.M. – 12:00 P.M.

One Small School's Journey on the Road to Reading Success

This session will focus on reading intervention strategies in a laboratory setting. Participants interested in maximizing school resources to ensure reading success are encouraged to come and learn about the process of successfully implementing a kindergarten through grade six reading lab. Topics will range from progress monitoring to designing targeted interventions.

PRESENTER: *Kathy Larson*, Weaverville Elementary School District

LOCATION: Pacific Room

Five Powerful Teacher Attitudes That Promote a Happy and Productive Learning Environment

What is it that experienced teachers know that seems to save their sanity and allow them to go home less weary and war-torn than new teachers? With humor and audience participation, this workshop presents five "Sanity Rules for Teachers," rules that will encourage and empower you in the classroom.

PRESENTERS: *Jan Richards*, Associate Professor, and *Marge Miller*, Associate Faculty, National University

LOCATION: Palisades Room

Parent Involvement—Part of the Achievement Gap Bridge

The presenters will propose strategies to strengthen partnerships and enhance family engagement in student learning. User-friendly activities and research-based programs will be modeled. Each participant will leave with materials to implement the program in their own schools to help close the achievement gap.

PRESENTER: *Elizabeth Chapin-Piontti*, Assistant Superintendent, Amador County Unified School District

LOCATION: Brentwood Room

Effective Communication Skills That Support Student Achievement

This presentation will outline decision making as a process that includes parental leadership and partnership roles with the schools. Presenters discuss how decisions are made and who should be a part of the process.

PRESENTERS: *Marcela Parra* and *Frances Miller*, West Regional Equity Network

LOCATION: Encino Room

SESSION 4 WORKSHOPS *(continued)*

District Leadership: Hero or Villain?

Research from California's Springboard Schools and Harvard's Coherence Studies illuminates the critical role of the district office as "hero" or "villain" in working with Title I schools. Two recently retired superintendents will share best practices from research and their experiences in the field.

PRESENTERS: *Ronald Leon*, California Polytechnic University, Pomona, and
Michael Miller, Regional Director, Springboard Schools

LOCATION: Westwood Room

Maximizing Teacher Engagement Through Differentiated Leadership

Teacher engagement is critical to effective school improvement efforts. But how to engage all teachers? Differentiating proven leadership strategies are based on teachers' responses to change. School leaders who are interested in doing everything possible to make sure their schools' improvement efforts are successful should not miss this session.

PRESENTERS: *Sally Kingston*, Principal, Santa Barbara Elementary School District, and
Patricia Morales, Consultant and Retired Principal

LOCATION: Sherman Oaks

Narrowing the Achievement Gap—Strategies from Two Successful Schools

Two principals, Chris Webber and Steve Baum, will share their key strategies to narrow the achievement gap. Weber will discuss how his school's Pyramid of Interventions has tightened the school's focus, one student at a time. Baum will discuss his school's interventions and local standards-based assessment system. His presentation will discuss scheduling and planning schoolwide intervention programs.

PRESENTERS: *Chris Weber* and *Tracy Barquer*, Capistrano Unified School District, and
Steve Baum, *Carrie Geldard*, and *Lena Martinez*, San Marcos Unified School District

LOCATION: Olympic Ballroom I

SESSION 4 WORKSHOPS *(continued)*

Closing the Gap between Mainstream and Special Populations Through Strategic, Integrated, Career-and Technology-Focused Instruction

Anderson W. Clark Magnet High School is a Blue Ribbon, California Distinguished, and Title I Academic Achievement Award school with a 42 percent poverty level and 32 languages spoken. Clark was named by the International Center for Leadership in Education and the Council of Chief State School Officers as one of the 30 most successful schools in America. This session will include replicable examples from a school that has had success in closing the gap between mainstream and special populations through strategic, integrated, career- and technology-focused instruction.

PRESENTERS: *Douglas Dall*, Principal, and *Maral Guarina*, English Language Development Specialist, Glendale Unified School District

LOCATION: Olympic Ballroom II

Putting It Together... The Strategic Work on the Achievement Gap

This session will address how Elk Grove Unified School District teachers and administrators work together in collaborative academic support teams to improve student performance and close the achievement gap. The presenter will discuss how the district has implemented class-size reduction in kindergarten through sixth grades, with 24 students at Title I schools and 26 students at non-Title I schools. Goals such as student engagement with the instruction, closing the achievement gap, and collaborative work have resulted in no Title I schools below a 701 Academic Performance Index.

PRESENTER: *L. Steven Winlock*, Assistant Superintendent, PreK – 6 Education, Elk Grove Unified School District

LOCATION: Constellation Ballroom I

Moving to Excellence: Sustaining Professional Learning Communities and Partnerships with Title I Schools—What Works and What Doesn't

This session will focus on the essential components of building and sustaining professional learning communities. A panel of educators will share examples of partnerships that have improved student learning. The discussion includes what works, what doesn't, and how to negotiate the hurdles of professional learning communities.

PRESENTERS: *Jean Treiman*, Executive Director, California Subject Matter Project; *Phil La Fontaine*, California Department of Education; *Brandon Zaslow*, Teacher Leader, Los Angeles Unified School District; and *Emma Hipolito*, UCLA California History-Social Science Project

LOCATION: Constellation Ballroom II

SESSION 4 WORKSHOPS *(continued)*

Coordinated School Health: Helping Each Child Achieve Personal and Academic Success

Learning and health are profoundly connected. Academic performance is influenced by a complex set of individual, family, and community variables. This presentation will review the positive effect that coordinated school health can have on academic success.

PRESENTER: *Linda Davis-Alldrift*, Registered Nurse, California Department of Education

LOCATION: Senators I

Building Capacity of Parent Involvement

This workshop reviews key strategies that San Francisco Unified School District has used to create an infrastructure for parent involvement at low-performing schools. The strategies create a school culture where parents feel welcome and have the tools they need to be effective academic partners.

PRESENTER: *Deena Zacharin*, Director, Office of Parent Relations, San Francisco Unified School District

LOCATION: Senators II

Leadership to Achieve Academic Excellence—A Different Point of View

Closing the achievement gap requires leadership skills that develop and sustain excellent curriculum, instruction, and academic practices within a school. This session will explore and articulate key leadership practices that support and serve a strong learning community. Participants will explore their own leadership approaches and identify possible areas for growth.

PRESENTER: *P.J. Foehr*, Principal, Morgan Hill Unified School District

LOCATION: Governors II

SESSION 4 WORKSHOPS *(continued)*

Response to Intervention—Two Approaches to Closing the Achievement Gap

This session will explore the role of Response to Intervention (RTI) as an approach to closing the achievement gap. Brad Barcus will discuss how RTI is successfully used at a small, rural school to create benchmarks and strategies for interventions. Donna Meinders and Silvia DeRuva will discuss what RTI is (and is not) and how it can be used as a systemic approach to closing the achievement gap.

PRESENTERS: *Brad Barcus*, Principal, Sierra Unified School District; *Donna Meinders*, Project Director, and *Silvia L. DeRuvo*, California Comprehensive Center at WestEd

LOCATION: Westside Room

A Visit to Cahuenga Elementary School

The Los Angeles Unified School District will take 15 conference participants for a two-hour visit to Cahuenga Elementary School. This school serves 1,000 students in kindergarten through fifth grade. Eighty percent of these students are English-language learners. The school has four different language programs: Spanish biliteracy, Korean biliteracy, Korean-English dual language, and English only. The Spanish-speaking students have shown a gain of 265 points over the last six years. This Title I school now has an Academic Performance Index of 815.

Cahuenga Elementary is a California Distinguished School, has been a Title I Distinguished School for multiple years, and is designated as a Los Angeles County Demonstration Site. The school has received many awards for its different programs and is one of the first schools to be featured on the No Child Left Behind Web site this year.

Participants will have the opportunity to hear the principal and the support staff discuss their programs and visit classrooms to observe the strategies that Cahuenga teachers use.

PRINCIPAL: *Lloyd Houske*

ADDRESS: 220 S. Hobart Boulevard, Los Angeles, CA 90004

TELEPHONE: 213-386-6303

SESSION 5 WORKSHOPS

Tuesday, April 22, 2:00 P.M. – 3:15 P.M.

High School Academic Conferences

This session will provide secondary educators with the tools and knowledge necessary to implement academic conferences at the high-school level. Topics include why academic conferences are necessary, the purposes of academic conferences, how to structure academic conferences, and how to use academic conferences to design the support and services necessary for student academic success. Handouts and materials will be provided to participants.

PRESENTER: *Evelyn Baffico*, Principal, West Campus School, Sacramento City Unified School District

LOCATION: Pacific Room

NCLB Reauthorization: Where Have We Been, and Where Are We Going?

Reauthorization of the No Child Left Behind Act looms in the distance. In this session, we will discuss where we have been, understand the intentions behind No Child Left Behind, examine the vocabulary used, and evaluate the current situation. The legislative intent for future reauthorization will also be discussed.

PRESENTER: *David W. Page*, Director, Region VI, California Association of Compensatory Education

LOCATION: Palisades Room

CSI: Nonfiction

This session will provide resources and models for teachers by using many formats of the nonfiction genre. Participants will explore curriculum strategies and instructional resources for nonfiction research and writing. Activities include standards-based lessons, research tools, graphic organizers, and information on literacy strategies. Handouts will include sources for student-friendly nonfiction print; electronic, community, and primary resources; and samples of rubrics.

PRESENTER: *Kay Hones*, Librarian, San Francisco Unified School District

LOCATION: Brentwood Room

SESSION 5 WORKSHOPS *(continued)*

LAUSD—Serving Homeless Youth

This session will highlight the importance of fostering a successful relationship with a district's Title I office and will discuss continuing challenges to establishing effective support for homeless youths and their families. The Los Angeles Unified School District addresses the educational needs of more than 13,500 homeless students and their families. The ultimate goal of the program is to effectively serve students and families in transition, providing advocacy and referral services that foster empowerment and stability.

PRESENTER: *Melissa Schoonmaker*, Districtwide Homeless Program, Los Angeles Unified School District

LOCATION: Encino Room

How to Ensure Effective Parental Engagement for Student Achievement

Kim Shipp will discuss effective strategies to create workshops and training for parents and teachers that promote student learning in the home. Maxine Sullivan-Pepper presents ideas to help schools and districts refocus on one fundamental factor: Effective and wide-ranging parental participation in their children's education. This is one of the most important factors in a child's success in school and is a central characteristic of successful schools and communities.

PRESENTERS: *Kim Shipp*, Vice Chair, District Advisory Committee, Oakland Unified School District, and *Maxine Sullivan-Pepper*, Parent Involvement Coordinator, Grant Joint Union High School District

LOCATION: Westwood Room

Bridging the Achievement Gap Through Collaboration

This session will focus on a discussion of professional development and collaborative instructional practices that significantly contributed to successfully exiting Program Improvement Year 4. Wilsona Elementary School is an isolated, rural kindergarten-through-fifth-grade school under School Assistance and Intervention Team. The English-learner population is about 52 percent, and 100 percent of its students receive free lunches.

PRESENTERS: *Janice Stowers*, Principal, and *Glenda Steele*, Reading Coach, Wilsona Elementary School District

LOCATION: Sherman Oaks

SESSION 5 WORKSHOPS *(continued)*

Fiscal Considerations for Title I and Categorical Programs

(Repeats in Session 5)

This session will include discussion on the following topics: 85-15 requirements, including direct services, direct costs, and administrative costs and caps; allowable costs; timekeeping requirements for state and federally funded programs; Consolidated Application-Single Plan for Student Achievement; and supplement/supplanting.

PRESENTERS: *Richard Graham, Tami Bowman, Ruth Fox, and Susie Lackie,*
California Department of Education

LOCATION: Olympic Ballroom I

Using Parent Involvement as a Resource for Closing the Achievement Gap: Leave No Family Behind

Family involvement is recognized as a key element of academic success for students from preschool through high school. Using Joyce Epstein's research-based model, this session will demonstrate how the Chino Valley Unified School District has supported six types of parent involvement that support student success. These include parenting, communicating, volunteering, learning at home, decision making, and collaboration with the community. The speakers will detail the Epstein model and provide concrete strategies for creating a more positive parent involvement program.

PRESENTERS: *Carol Garman,* Title I/English Learner (EL) Program Specialist,
Chino Valley Unified School District, and *Jeana Preston,* Director,
California Parent Center, San Diego State University Research Foundation

LOCATION: Olympic Ballroom II

Meeting NCLB School Choice Transportation Requirements

(Repeats in Session 5)

This session will address school choice options in terms of parent notification, funding for school choice transportation, and capacity. It will highlight some implementation issues the California Department of Education has identified through working closely with the 20 largest school districts in California. The focus will be on the local educational agency's responsibilities to provide appropriate choice options.

PRESENTERS: *Monique Moton* and *Lana Zhou,* California Department of Education

LOCATION: Constellation Ballroom I

SESSION 5 WORKSHOPS *(continued)*

Parent Involvement as It Relates to the Cross-Program Component of CPM

Geni Boyer will discuss the parental involvement requirements of the categorical programs included in the Cross-Program section of Categorical Program Monitoring. She will focus on the similarities and differences in programs as they relate to the nature and levels of parental involvement and to committee expectations, authority, process, and outcomes. Tools will be shared with participants.

PRESENTER: *Geni Boyer*, Director, California Parent Information Resource Center

LOCATION: Constellation Ballroom II

Creating a Culture of Student Success

Lincoln Elementary School in the Fresno Unified School District has created a culture of student success. The school features positive teacher-student relations, student pride in academic excellence, and parental pride in student accomplishments. The challenges of our school community include poverty, gangs, and homeless and migrant status. They are variables that we cannot control. We can and have, however, created a schoolwide culture of learning.

PRESENTER: *Rosario Sanchez*, Principal, Fresno Unified School District

LOCATION: Senators I

District Collaboration of Services Team: A Model for Intervention

A systematic and comprehensive approach to provide district-level supported intervention to individual students is accomplished through the District Collaboration of Services Team. This system has been put in place in the Grant Joint Union High School District to connect the district and its schools with parents and the community in a meaningful and relevant way. This system provides resources and interventions to improve attendance, increase achievement, and enhance the learning environment.

PRESENTER: *Diann Kitamura*, Assistant Superintendent, Grant Joint Union High School District

LOCATION: Senators II

SESSION 5 WORKSHOPS *(continued)*

Neglected or Delinquent—Data Collection, Application, and Clarification of the Annual Count

The session will begin with an overview of No Child Left Behind, Title I, Part D, Subparts I and II, which describe the requirements for programs serving neglected and delinquent students. The speakers will also review the requirements of the Consolidated Application for data, including the long-term academic growth of students in reading and mathematics, and will clarify terminology and procedures, including the Annual Count.

PRESENTERS: *Jeff Breshears* and *Lorene Euerle*, California Department of Education

LOCATION: Governors II

2007-08 TITLE I ACADEMIC ACHIEVEMENT AWARD RECIPIENTS

Alameda County

Alameda City Unified
Henry Haight Elementary

Castro Valley Unified
Castro Valley Elementary

Oakland Unified
American Indian Public Charter
Carl B. Munck Elementary
Lincoln Elementary
Monarch Academy
Oakland Charter Academy
Think College Now

Butte County

Gridley Unified
Wilson Elementary

Manzanita Elementary
Manzanita Elementary

Contra Costa County

West Contra Costa Unified
Riverside Elementary

El Dorado County

Placerville Union Elementary
Louisiana Schnell Elementary
Sierra Elementary

Fresno County

Clovis Unified
Temperance-Kutner Elementary

Firebaugh-Las Deltas Joint Unified
Arthur E. Mills Intermediate

Fresno Unified
Edison Computech
Manchester Gate

Riverdale Joint Unified
Fipps Primary

Sanger Unified
Centerville Elementary
Del Rey Elementary
Fairmont Elementary
Jefferson Elementary

Selma Unified
Terry Elementary

Sierra Unified
Sierra Elementary

Humboldt County

Arcata Elementary
Sunny Brae Middle

Eureka City Unified
Washington Elementary

Lassen County

Susanville Elementary
Meadow View

Los Angeles County

ABC Unified
William F. Elliott Elementary

Alhambra Unified
Garfield Elementary

Bassett Unified
Torch Middle

Bellflower Unified
Albert Baxter Elementary

Compton Unified
Bunche Elementary
Ralph Bursch Elementary

East Whittier City Elementary
Mulberry Elementary

El Monte City Elementary
Rio Vista Elementary

2007-08 TITLE I ACADEMIC ACHIEVEMENT AWARD RECIPIENTS

(continued)

El Rancho Unified	Calahan Street Elementary
<i>Rivera Elementary</i>	Camino Nuevo High School Charter
Garvey Elementary	Catskill Avenue Elementary
<i>Monterey Vista Elementary</i>	Clifford Street Elementary
Glendale Unified	Crescent Heights Boulevard Elementary
<i>Anderson W. Clark Magnet High</i>	Danube Avenue Elementary
<i>John Muir Elementary</i>	Dearborn Street Elementary
<i>Woodrow Wilson Middle</i>	Del Amo Elementary
Hawthorne	Delevan Drive Elementary
<i>Hawthorne Math and Science</i>	Eagle Rock Elementary
<i>Academy High</i>	Fair Avenue Elementary
Inglewood Unified	Garvanza Elementary
<i>Wilder's Preparatory Academy</i>	Glassell Park Elementary
<i>Charter</i>	Glenfeliz Boulevard Elementary
Lawndale Elementary	Granada Elementary
<i>Mark Twain Elementary</i>	Hamlin Street Elementary
Lennox Elementary	Harbor Teacher Preparation Academy
<i>Lennox Mathematics, Science,</i>	Hobart Boulevard Elementary
<i>and Technology Academy</i>	Kester Avenue Elementary
Little Lake City Elementary	Lomita Math/Science/Technology
<i>Studebaker Elementary</i>	Magnet
Long Beach Unified	Loyola Village Elementary
<i>Addams Elementary</i>	Marvin Elementary
<i>Bixby Elementary</i>	Melrose Avenue Elementary
<i>Edison Elementary</i>	Mountain View Elementary
<i>Gompers Elementary</i>	Nestle Avenue Elementary
<i>Juan Bautista Alvarado</i>	Nueva Vista Elementary
<i>Elementary</i>	One Hundred Eighty-Sixth Street
<i>Keller Elementary</i>	Elementary
<i>Lee Elementary</i>	Park Western Place Elementary
<i>Riley Elementary</i>	Parthenia Street Elementary
<i>Signal Hill Elementary</i>	Point Fermin Elementary
<i>Webster Elementary</i>	Solano Avenue Elementary
Los Angeles Unified	South Shores /CSUDH Visual and
<i>Allesandro Elementary</i>	Performing Arts
<i>Baldwin Hills Elementary</i>	Stagg Street Elementary
<i>Cahuenga Elementary</i>	Superior Street Elementary
	Taper Avenue Elementary
	Vena Avenue Elementary

2007-08 TITLE I ACADEMIC ACHIEVEMENT AWARD RECIPIENTS

(continued)

Vintage Math/Science/Technology Magnet
Watts Learning Center
West Hollywood Elementary

Lynwood Unified
Janie P. Abbott Elementary

Mountain View Elementary
La Primaria Elementary

Newhall Elementary
Dr. J. Michael McGrath Elementary
Wiley Canyon Elementary

Norwalk-La Mirada Unified
John Dolland Elementary

Paramount Unified
Wesley Gaines

Pasadena Unified
Burbank Elementary
Field (Eugene) Elementary
Longfellow (Henry W.) Elementary
McKinley
Norma Coombs Alternative
Willard Elementary

Pomona Unified
San Jose Elementary
Village Academy High School at Indian Hill

Rosemead Elementary
Savannah Elementary

Rowland Unified
Killian Elementary

Santa Monica-Malibu Unified
Edison Elementary

Valle Lindo Elementary
Dean L. Shively Middle

West Covina Unified
Orangewood Elementary

Madera County

Madera Unified
Dixieland Elementary
Lincoln Elementary

Marin County

Sausalito Marin City
Bayside

Mendocino County

Fort Bragg Unified
Redwood Elementary

Willits Unified
Blosser Lane Elementary

Merced County

Dos Palos Oro Loma Joint Unified
Dos Palos Elementary

Los Banos Unified
Volta Elementary

Napa County

Napa Valley Unified
Salvador Elementary

Orange County

Brea-Olinda Unified
Laurel Elementary

Buena Park Elementary
Gordon H. Beatty Elementary

Capistrano Unified
Richard Henry Dana Exceptional Needs

Garden Grove Unified
Bolsa Grande High
John Murdy Elementary
Newhope Elementary
Ocia A. Peters Elementary
R. F. Hazard Elementary
Sarah McGarvin Intermediate

2007-08 TITLE I ACADEMIC ACHIEVEMENT AWARD RECIPIENTS

(continued)

Skylark Elementary
Sunnyside Elementary
Magnolia Elementary
Baden-Powell Elementary
Newport-Mesa Unified
Killybrooke Elementary
Victoria Elementary
Ocean View
Oak View Elementary
Sun View Elementary
Orange Unified
California Elementary
Santa Ana Unified
John Muir Fundamental
Elementary
Madison Elementary
Middle College High
Westminster Elementary
Anderson Elementary

Placer County

Loomis Union Elementary
Loomis Elementary

Riverside County

Beaumont Unified
Sundance Elementary
Desert Sands Unified
Dr. Reynaldo J. Carreon Jr.
Academy
Hemet Unified
Idyllwild Elementary
Jurupa Unified
Indian Hills Elementary
Sunnyslope Elementary
Menifee Union Elementary
Menifee Elementary

Palm Springs Unified
Rancho Mirage Elementary
Rio Vista Elementary
Temecula Valley Unified
Temecula Elementary
Val Verde Unified
Mead Valley Elementary
Sierra Vista Elementary
Val Verde Elementary
Victoriano Elementary

Sacramento County

Sacramento City Unified
Camellia Elementary
Capitol Heights Academy
Golden Empire Elementary
Pony Express Elementary
Thomas Jefferson Elementary
West Campus

San Bernardino County

Adelanto Elementary
Donald F. Bradach Elementary
Barstow Unified
Skyline North Elementary
Fontana Unified
Virginia Primrose Elementary
Hesperia Unified
Joshua Circle Elementary
Morongo Unified
Twentynine Palms Elementary
Ontario-Montclair Elementary
Edison Elementary
Redlands Unified
McKinley Elementary

2007-08 TITLE I ACADEMIC ACHIEVEMENT AWARD RECIPIENTS

(continued)

San Bernardino City Unified

Middle College High

Richardson Prep Hi

Victor Elementary

Sixth Street Prep

Victor Valley Union High

Excelsior Education Center

San Diego County

Chula Vista Elementary

Loma Verde Elementary

Otay Elementary

Mountain Empire Unified

Clover Flat Elementary

Potrero Elementary

National Elementary

Ira Harbison

Oceanside Unified

Palmquist Elementary

South Oceanside Elementary

Stuart Mesa Elementary

Poway Unified

Valley Elementary

San Diego Unified

Dewey Elementary

Ericson Elementary

Euclid Elementary

Fletcher Elementary

Florence Elementary

Jackson Elementary

Jones Elementary

Kearny Digital Media and Design

Kearny International Business

Miller Elementary

Oak Park Elementary

Perry Elementary

San Marcos Unified

Knob Hill Elementary

Vista Unified

Casita Center for Technology/

Science/Math

San Francisco County

San Francisco Unified

Edward R. Taylor Elementary

Francis Scott Key Elementary

Garfield Elementary

Glen Park Elementary

Guadalupe Elementary

John Yehall Chin Elementary

KIPP San Francisco Bay Academy

Robert Louis Stevenson Elementary

Sheridan Elementary

Sunset Elementary

Sutro Elementary

Ulloa Elementary

Visitacion Valley Elementary

Yick Wo Alternative Elementary

San Joaquin County

Manteca Unified

Neil Hafley Elementary

San Mateo County

Ravenswood City Elementary

East Palo Alto Charter

Santa Barbara County

Carpinteria Unified

Aliso Elementary

College Elementary

Santa Ynez Elementary

Santa Clara County

Alum Rock Union Elementary

KIPP Heartwood Academy

2007-08 TITLE I ACADEMIC ACHIEVEMENT AWARD RECIPIENTS

(continued)

Gilroy Unified

Las Animas Elementary

Morgan Hill Unified

San Martin/Gwinn Elementary

Mountain View Whisman

Mariano Castro Elementary

Oak Grove Elementary

Miner (George) Elementary

Shasta County

Enterprise Elementary

Rother Elementary

Happy Valley Union Elementary

Happy Valley Elementary

Siskiyou County

Grenada Elementary

Grenada Elementary

Scott Valley Unified

Etna Elementary

Sonoma County

Wright Elementary

J. X. Wilson Elementary

Sutter County

Yuba City Unified

Andros Karperos Middle

West Walton Elementary

Tehama County

Evergreen Union

Evergreen Elementary

Los Molinos Unified

Los Molinos Elementary

Trinity County

Weaverville Elementary

Weaverville Elementary

Tulare County

Columbine Elementary

Columbine Elementary

Palo Verde Union Elementary

Palo Verde Elementary

Tulare City Elementary

Heritage Elementary

Tuolumne County

Summerville Elementary

Summerville Elementary

Ventura County

Ventura Unified

Portola Elementary

Yuba County

Marysville Joint Unified

Kynoch Elementary

Wheatland Elementary

Lone Tree Elementary

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